

## What is a School-Parent Compact

The School-Parent Compact is a written agreement between teachers, parents, students, and the school that describes what families and the school may do in order to assist students with reaching grade-level standards.

**An Effective Compact:**

Links to academic achievement goals.

Focuses on students learning skills.

Describes how teachers will help students develop those skills using high-quality instruction.

Shares strategies that staff, parents, and students can use.

Explains how teachers and parents can communicate about student progress.

Describes opportunities for parents to observe, volunteer, and participate in the classroom.

## Developing the Compact

Bernd's parents, teachers, students, and staff have developed a School-Parent Compact for academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review and revise the compact based on student needs. Parents are welcome to make comments at any time. We value your feedback!

## Building Partnerships

The following actions will be taken in order to promote partnerships:

- Quarterly School Council Meetings that include parents and community members will be held and/or surveys will be used to obtain feedback.
- Parents and community members will be invited to volunteer in the school.
- Activities will be held that promote parental and community participation.
- Teachers will discuss with parents easy ways to creatively volunteer to ensure students see the importance of being involved.
- Room parents will help to coordinate volunteer efforts within the classroom and school.
- An invitation will be extended to businesses in and around Macon to form partnerships with the school.

## COMMUNICATION

Open communication will continue to be encouraged through:

- Parent-Teacher Conferences
- Invitations to parents to all school and district opportunities for learning.
- Parents will have access to faculty and staff through e-mail, telephone, letters, and school visits. A Bernd Facebook page exists, also.
- Monthly Newsletters will be sent home.

## School Parent Compact 2023-2024

Revised March 08, 2023

### Bernd Elementary Leadership Academy



Learning & Leading Together

Where Rigor Is Routine!

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# ACADEMIC Success

## District Goals:

- All students will reach high standards with a minimum attaining the following proficiency:
  - ♦ Increase the % of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones Assessment scores.
  - ♦ Decrease the % of students absent for 6 or more days from 48.4% to 30%.

## School Goals:

**Bernd Elementary School has studied our student performance data to decide on the most important areas of improvement for our school.**

### Reading

**By the end of the 2024-2025 school year, fluency data will continue to increase so that a minimum of 80% of students at each grade-level will perform at the 40th percentile or higher on the oral reading fluency probe on the STAR CBM assessment.**

**K-2: Recognize & Manipulate Segments of Sound in Speech  
3-5: Build Reading Skills of Fluency and Comprehension**

### Math

**By the end of the 2024-2025 school year, math data will continue to increase so that a minimum of 80% of students at each grade-level will perform at the 40th percentile or higher on the STAR Math assessment.**

**K-2: Number Sense (Fact Fluency & Computation)  
3-5: Number Sense (Fact Fluency & Computation)**



## In the Classroom...

**All teachers K-5 will work with students and their families to support students' success in reading and math. Some key connections with our families that correlate to our academic goals will be:**

- Set the expectation and ensure students know their EOY STAR CBM goal, are reading 20 minutes daily (including fluency flashcards and/or fluency passages), both in school and at home, and mastering Accelerated Reader tests.
- Set the expectation and ensure students know their Math Scale Score, are involved in fact fluency practice 20 minutes daily, both in school and at home and mastering fact fluency tests.
- Facilitate and utilize student-led conferences (Student Leadership Notebooks) for students to share their reading and math goals and progress.

## At Home....

**Bernd Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math:**

- Ensure students are reading 20 minutes, daily, at home. (using fluency flashcards and/or fluency passages). Read with students, asking students who, what, when, where, why questions about their reading.
- Ensure students are practicing math facts 20 minutes, daily, at home, and practice with students.
- Attend student-led conferences so students can share their reading and math goals and progress through the use of Student Leadership Notebooks.
- Hold students accountable.



## Bernd Students...

**Bernd Elementary School students joined staff and parents to develop ideas about how they can succeed in school.**



**Students thought of the following ideas to make connections between learning at home and school:**

- Know your EOY STAR CBM goal, read 20 minutes, daily, in class and at home (using fluency flashcards and/or fluency passages), and master Accelerated Reader tests, regularly.
- Know your Math Scale Score, practice Math facts 20 minutes, daily, in class and at home, and master fact fluency tests.
- Set goals in reading and math, keep an up-to-date Student Leadership Notebook, and put forth effective effort to meet goals.



**School Fundraising Activities, Book Fair, Classroom Volunteers, Parent-Teacher & Student-Led Conferences, Academic Parent Teacher Leadership Academy, Cafeteria Volunteers, Family Fun Events, Synergy Squads, Field Day, Career Day, Workshops, School Council, etc.**

**All volunteers are welcome at Bernd Elementary Leadership Academy. To volunteer, you must complete a volunteer packet..**

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